

ADMISSIONS INFORMATION

Admission to this College and to all other units of the State University of New York is based on the academic qualifications of the respective applicants, and is made without regard to the race, color, creed, age, sex, sexual orientation, national origin, disability, handicap or veteran status of an individual.

Matriculation / Non-Matriculation

A matriculated student is one who has been officially accepted into a degree or certificate program and is making satisfactory progress. A non-matriculated student is one who has not been accepted into a degree or certificate program.

New York State Residents/Non-residents of New York State

A resident of New York State is entitled to pay the in-state tuition rate. To qualify for the in-state tuition rate, a student must have resided in the State of New York for a period of at least one year immediately preceding the time of their registration at Farmingdale State College. All other persons shall be considered out-of-state residents and will pay the out-of-state tuition rate. In cases of discrepancy, a student may be asked to supply documentation such as place of voter registration, New York State tax returns or driver's license, or telephone/electric bills as proof of principal residence.

Occasionally, extenuating circumstances warrant special consideration. Please call 934-420-2560 for further information.

HEALTH REQUIREMENTS

All full-time and/or matriculated students are required to submit a Student Information, Medical History, and Physical Report Form to the Health and Wellness Center.

ADMISSION AND ENROLLMENT OF PERSONS WITH PRIOR FELONY CONVICTIONS

State University of New York (SUNY) policy prohibits Farmingdale State admissions application from inquiring into an applicant's prior criminal history. After acceptance, the College shall inquire if the student previously has been convicted of a felony if such individual seeks campus housing or participation in clinical or field experiences, internships or study abroad programs. The information required to be disclosed under SUNY policy regarding such felony convictions shall be reviewed by a standing campus committee consistent with the legal standards articulated in New York State Corrections Law. Students who have previously been convicted of a felony are advised that their prior criminal history may impede their ability to complete the requirements of certain academic programs and/or to meet licensure requirements for certain professions. Students who have concerns about such matters are advised to contact the Dean of Students.

ADMISSION OF PERSONS WITH DISCIPLINARY DISMISSALS

State University of New York (SUNY) policy requires applicants for admission to report whether they have been dismissed from an institution of higher education for disciplinary reasons.

Applications from such candidates are reviewed by a campus committee whose purpose is to decide whether an applicant with a disciplinary dismissal from an institution of higher education should be admitted. After review of all information the committee will determine whether to deny admission, admit or admit with certain conditions.

ADMISSION TO UNDERGRADUATE DEGREE PROGRAMS

(see Graduate section for Graduate program information)

General Admission Requirements

Note: In addition to the General Admission Requirements listed, specific high school level courses are required for each major. Please refer to details found later in this section. Furthermore, for admission to programs in Dental Hygiene, Medical Laboratory Science, Nursing and Aeronautical Science- Professional Pilot, applicants must meet specific standards which can also be found later in this section.

1. Applicants must be graduates of approved four-year high schools, or hold a General Equivalency Diploma or its equivalent.
2. Applicants applying on the basis of their high school record must have satisfactorily completed the specific course requirements noted under each program's listing. Additional courses may be required as deemed necessary by each academic department.
3. The College requires all first time college applicants to take one of two entrance examinations: the Scholastic Assessment Test (SAT) or the American College Testing Program. When submitted, scores from these examinations may be considered in selecting students for admission as well as for guidance purposes. Additional tests may, at times, be required.
4. Students transferring to the college should have minimum cumulative grade point average of 2.5 or above and be in good standing at their prior institution. Contact the Admissions Office for requirements by program as some have higher minimum grade point average requirements. The College requires high school transcripts and SAT/ACT exam scores of applicants who have not completed 24 credits. Proof of high school graduation is required for ALL transfer students who do not possess a college degree.
5. Any student graduating with a high school transcript or General Equivalency Diploma (GED) prior to June 1998 will not have to submit SAT/ACT test scores.

APPLICATION PROCEDURES - UNDERGRADUATE DEGREE PROGRAMS

All United States citizens and permanent residents applying to a degree program must follow the State University of New York application procedure.

1. The application for admission is available at www.suny.edu/student or www.commonapp.org
2. Transcripts and other printed materials may be sent to the Admissions Office at the following address:
Secure Scan- Farmingdale State College
Attn: Admissions Processing
1060 Broadway,
Albany, NY 12204
934-420-2200
Digital.processing@farmingdale.edu
 - For high school seniors, an official copy of the high school transcript should be sent directly to the Admissions Office. Final high school transcripts must be submitted for all enrolled students after graduation. Also, SAT (code 2526) or ACT (code 2918) exam scores should be sent directly to the Admissions Office.
 - Individuals no longer in high school should request that an official final high school transcript be sent by the guidance office at the high school from which they graduated, or attended, directly to the address above.
3. Individuals who have attended any other college must have official high school and college transcripts sent directly to the Admissions Processing at the address listed above
4. Holders of a High School Equivalency Diploma (GED) must send an official copy of test scores and diploma directly to the Admissions Processing at the address listed above.
5. Applicants are strongly encouraged to complete the SUNY supplemental application and are encouraged to include essays, letters of recommendation, and any other information that may be of use to

the Admissions Committee. Applicants may be requested to appear for a personal interview during the admissions process.

- Home schooled students must provide documentation of successful completion of the high school home school program. This can be done by providing an official notation of completion from the local school district; providing the official score report of the GED or TASC examination; providing a college transcript indicating the student has taken and successfully completed 24 college credits in accordance with the NYS Education Commissioner's Regulations. Important Note for NYS Residents: Residents of New York State MAY NOT use a high school program of correspondence study to meet the requirements for high school in New York State (NYSED-3/20/2008).

APPLICATION PROCEDURES – CERTIFICATE PROGRAMS

Admission to certificate programs is based upon proof of graduation from an accredited four-year high school or successful completion of a General Equivalency Diploma or its equivalent. Certain certificate programs may also have specific prerequisite course requirements. Contact the Admissions Office for further information.

APPLICATION PROCEDURES – NON-DEGREE UNDERGRADUATE COURSES

Applications for non-degree/non-matriculated undergraduate registrations are available at www.farmingdale.edu/admissions. A completed application along with a non-refundable \$50 application fee is required. A verifiable record from high school and/or prior colleges attended will be required for proof of completion of pre-requisite courses. Contact the Admissions Office for further information. **NOTE: Non-matriculated students are NOT ELIGIBLE to receive any Federal or State Financial Aid.**

Matriculated vs. Non-matriculated	Matriculated	Non-Matriculated
Eligible for Financial Aid (Federal & State)	Yes	No
Priority Registration	Yes	No
Eligible for a Degree	Yes	No
Receive Academic Advisement	Yes	Yes

- Non-Matriculated students who wish to continue taking courses with non-matriculated status after their initial term at Farmingdale are required to submit official high school and/ or college transcripts to the Admissions Office in order to maintain registration privileges for future semesters.
- Non-Matriculated students may earn a maximum of 32 credits, after which they must seek admission to a program or request permission from the Non-Matriculated Student Academic Advisor to remain as a non-matriculated student. Failure to do so will prevent the student from registering for further courses.
- Non-Matriculated students do not have standing within academic programs and therefore are not permitted to register for internship classes.
- Non-Matriculated students are limited to 5 courses (including associated labs) for a maximum of 16 credits per semester. Students seeking to take more than 16 credits must meet with the Academic Advisor for Non-Matriculated Students and apply for permission to do so.
- Non-Matriculated students must maintain the same academic standards as matriculated students, i.e., a grade point average of 2.0 or above to remain in good academic standing (a GPA of 2.0 will not ensure admission to a student's preferred program). If suspended from the College, the student may appeal for academic reinstatement from the Non-Matriculated Student Academic Advisor who will process the appeal through the Provost's Office.

TRANSFER STUDENTS

Transfer students are considered for admission to programs at Farmingdale State College based upon their level of achievement in coursework undertaken at other colleges and universities, as well as their high school academic record in some instances.

All applicants admitted to the college as transfer students must supply official transcripts for each college previously attended before the transfer credit evaluation process can begin. Please refer to the section on Academic Information concerning transfer credit.

THE EDUCATIONAL OPPORTUNITY PROGRAM

The Educational Opportunity Program provides for the admission and support of New York State residents who are historically economically and academically disadvantaged. All such students will have demonstrated the academic potential to succeed at the college level and once accepted receive various academic, personal and financial support services. Applicants must select EOP on the SUNY application for consideration and must meet the academic guidelines for admission as determined by the college and the financial guidelines as established by the Office of Opportunity Programs in Albany. For further information, please call 934-420-2230.

TRIO STUDENT SUPPORT SERVICES (SSS)

TRIO SSS supports the academic success of a select group of students who are officially accepted to a program. For specific criteria and further information, please see the program details in the Campus Resources section.

COLLEGIATE SCIENCE AND TECHNOLOGY ENTRY PROGRAM

The Collegiate Science and Technology Entry Program (CSTEP) is a New York State Department of Education Program that helps to increase access and preparation of underrepresented students for STEM (Science, Technology, Engineering and Math) careers and licensed professions. Students in CSTEP receive academic and pre-professional support services including advisement, tutoring, educational workshops and graduate/ medical school visits. Students are also connected to internship and research opportunities have may participate in statewide conferences and competitions.

ADMISSION OF INTERNATIONAL STUDENTS

International students are individuals who are not U.S. citizens, permanent residents, or do not have refugee status in the U.S. Students attending on an F-1 Student Visa must be enrolled full time and submit the following information along with the standard SUNY application or common application:

- Farmingdale State requires that foreign credentials be evaluated by a member of NACES www.naces.org; World Education Services www.wes.org (WES) or Spantran www.spantran.com are recommended. Secondary school records must reflect academic achievement equivalent to the minimum for admission (B average) when converted to the American grading scale. A transfer grade point average of at least C+ is required of international students who wish to transfer from other colleges in the United States.
- Applicant's whose native language is not English must submit an official score report from one of the following tests to demonstrate English language proficiency or submit an official transcript from an accredited U.S. college with a grade of C+ or better in a college level

writing course. Alternative methods of evaluation may be considered based on credentials.

Test	Minimum Requirement
TOEFL- IBT (internet-based)	74
TOEFL- (paper-based)	537
IELTS	6
SAT (critical reading)	400

- It is also necessary to provide financial documentation indicating that the applicant has sufficient funding to pay for all educational and personal expenses while in the United States. International students must be able to cover all the costs of attendance, as financial aid is not available to international students. The amount considered as sufficient funding may vary from year to year.
- Application deadlines for students residing in another country are June 1 for the Fall term and November 1 for the Spring term.

Note: International students currently studying in the United States on an F-1 visa must also submit the following items:

- Copies of current I-20, passport, visa, and I-94 form.
- Completed transfer verification form indicating enrollment status at current institution

For additional information, please contact the Office of International Admissions, Laffin Hall or visit the webpage at www.farmingdale.edu/international

ADMISSION DECISIONS

Admission to programs is on a "rolling" basis, admitting all eligible candidates on a first-come, first-served basis. The College cannot guarantee that applications received after June 1st will be granted consideration.

Applicants apply and are accepted to a specific curriculum. Admissions requirements vary according to program. Decisions are based primarily on grades in all academic courses including the specific prerequisite courses required for each curriculum. Applicants with prerequisite courses in progress can be offered conditional acceptance.

Final transcripts must be received prior to the start of the semester in order to maintain matriculated status.

Applications to the Applied Psychology, Dental Hygiene, and Nursing programs are not accepted on a rolling basis. Recommended application filing dates are October 15 (Spring) and March 1 (Fall) for Applied Psychology, October 1 (Spring) and (Fall) for Nursing, and January 15 for Dental Hygiene.

Applications to the Aeronautical Science - Professional Pilot are not accepted on a rolling basis. Recommended application filing date is March 1 for the Fall semester.

ADMISSIONS APPEALS

Applicants who are denied and wish to request reconsideration of their application must submit a formal request in writing. It is recommended that a personal statement, updated academic information and letter of recommendation be included. Updated information should be sent to admissions@farmingdale.edu.

EARNING A GENERAL EQUIVALENCY DIPLOMA (GED)

Individuals who have not earned a high school diploma may be issued a General Equivalency Diploma (GED) upon successful completion of 24 college credits. For further information contact the High School Equivalency Program at the New York State Education Department at 518-474-5906 or visit www.acces.nysed.gov/what-hsetasc-test

ARTICULATION, JOINT ADMISSIONS AND UNIFIED TRANSFER AGREEMENTS

Farmingdale State College has entered into several special agreements with local high schools, BOCES, two-year colleges, and other educational institutions designed to provide an easy transition to students both entering the College's academic programs and moving on to graduate school upon degree completion.

New York State residents who are graduates of a State University of New York two-year college or a City University two-year college, including University community colleges operating under the program of the University, and who possess an AA or AS degree, shall be guaranteed an opportunity to continue their education on a full-time basis at a baccalaureate campus of the University. AA and AS graduates will be granted full credit transfer for general education courses taken and not be required to repeat successfully completed course with similar curricular content. Transfer students are obligated to meet only those admissions requirements to institutions or to a particular program applicable to continuing and returning students. Transfer students are to be accorded, as far as possible, opportunities in areas such as housing, advisement and registration comparable to those of continuing and returning students. Graduates, when accepted in parallel programs at baccalaureate campuses of the University, will be afforded full junior standing and be given the opportunity to complete the requirements for a bachelor's degree within four additional semesters of full-time work. To be eligible for the program, a student must comply with application submission deadlines and have an AA or AS degree at the time of application.

Additional information about these agreements and Associate/ Bachelor degree parallel programs at Farmingdale is available from the Admissions Office or the Provost's Office webpage, https://www.farmingdale.edu/provost/articulation_agreements.shtml

UNIVERSITY IN THE HIGH SCHOOL

University in the High School (UHS) is a dual enrollment program which helps bridge the gap between high school and college level study. The UHS Program enables qualified high school juniors and seniors to earn college credit for approved courses offered in their own high school. Students who register with Farmingdale State College through the UHS Program and successfully complete the course will be eligible to earn undergraduate college credits. The credits will be recorded on an official Farmingdale State College transcript that can either be used to pursue a degree at Farmingdale or sent to any other college the student wishes to attend.

Additional information about the University in the High School Program is available at <https://www.farmingdale.edu/university-in-the-high-school/> or by calling the Office at 934-420-2199.

STUDENT IMMUNIZATION POLICY

New York State law requires all students born on or after January 1, 1957 who are attending an institution of higher education to show proof of two doses of live measles vaccine given at least one month apart after twelve months of age and after 1968; one dose of live mumps vaccine given after twelve months of age; one dose of live rubella vaccine given after twelve months of age.

In lieu of immunization dates, students may submit physician documentation of disease for measles and mumps (not acceptable for rubella), or have blood tests called titers for each of the three diseases. Titers show the actual level of immunity to each disease (copies of laboratory reports required).

New York State law also requires that all students read and sign a letter about meningitis, the meningitis immunization, and to then make a choice regarding the immunization. Note: all resident students must be immunized for meningitis. Students who fail to comply with either NYS laws regarding MMR immunization or meningitis will be disenrolled and will not receive any refund of their tuition as per NYS law.

Students must comply with these requirements prior to July 1st for the fall semester. Failure to comply will result in a hold being placed

on your account, which will prevent you from any future registrations at Farmingdale State College, and may result in cancellation of your enrollment. Medical exemptions are granted if a physician provides documentation demonstrating that immunization for measles, mumps, and rubella will be detrimental to a student's health, and exemptions are also granted for those submitting documentation of sincere religious beliefs against such immunizations. For those with exemptions, titers (laboratory tests) that demonstrate actual levels of immunity to measles, mumps, and rubella are required.

In order for Health Sciences students to be sent to clinical sites for educational training, agencies must be provided with information regarding student health status, including immunizations. Without documented immunity/vaccination, including MMR, varicella, Hepatitis B acknowledgement, Tdap, influenza and PPD, students will be unable to attend clinical rotations and receive the educational training necessary to meet program, licensure, and/or certification requirements. All students are required to meet New York State Hospital Code requirements and agency requirements prior to admission to clinical sites.

For further information, contact your physician, high school, county health department or the Health and Wellness Center at: 934-420-2009/2014.

CROSS REGISTRATION

The primary intent of cross registration is to improve on-time degree completion by providing students access to the courses they need, when they need them. Cross-registration occurs when one SUNY institution (the Host Campus) provides instruction for a student enrolled in a degree or certificate program at another SUNY institution (the Home Campus) during the same academic term. For further information on the procedure for cross registration, please visit the FSC Registrar's webpage. You will be directed to the SUNY page to apply for cross registration. www.farmingdale.edu/registrar/cross-registration.shtml

ADMISSIONS INFORMATION

ADMISSIONS REQUIREMENTS- BACHELOR & ASSOCIATE DEGREES

Code	Program/Title	Minimum Entrance Requirements
1092	Aeronautical Science-Professional Pilot (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0087	Applied Mathematics (BS)	Precalculus with a B- or better
2037	Architectural Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
2981	Civil Engineering Technology	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0257*	Automotive Management Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0525	Automotive Technology (AAS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1093	Aviation Administration (BS) <i>Airport Management</i> <i>Air Cargo</i> <i>Flight Management</i>	Integrated Algebra; Geometry; Algebra2/ Trigonometry; Precalculus, Physics
1676	Bioscience (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; Laboratory Biology and Laboratory Chemistry
2703	Business Analytics (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
2038	Business Management (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1357	Computer Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1510	Computer Programming & Information Systems (BS) <i>Database, Networking, Programming, Systems, Web</i>	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
2728	Computer Security Technology (BS)	Integrated Algebra; Geometry; 1 Unit of Laboratory Science
1603	Construction Management Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1035	Criminal Justice-Law Enforcement (AS)	Integrated Algebra; Geometry; 2 Units of Science; Laboratory Biology required
2105	Criminal Justice: Law Enforcement Technology (BS)	Integrated Algebra; Geometry; 2 Units of Science; Laboratory Biology required
1489	Dental Hygiene - Completion- online (BS)	Associate Degree in Dental Hygiene from an ADA Accredited Program; Licensure as a Dental Hygienist; GPA to be considered
2616	Dental Hygiene (BS)	Integrated Algebra; Geometry; Laboratory Biology & Laboratory Chemistry; completion of Health Occupations Aptitude Exam Applications submitted by 1/15 Receive Priority Consideration
0545	Dental Hygiene (AAS)	Integrated Algebra; Geometry; Laboratory Biology & Laboratory Chemistry; EGL 101; BIO 166. Applications submitted by 1/15 Receive Priority Consideration
0216	Electrical Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0257*	Facility Management Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science

0610	General Horticulture (AAS)	Integrated Algebra; 2 Units of Science
1186	Geographic Information Systems (BS)	Integrated Algebra; Geometry
2394	Global Business Management (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
2880	Health Promotion and Wellness (BS)	Integrated Algebra; Geometry; Laboratory Biology and Laboratory Chemistry
2570	Interaction Design (B Tech)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1851	Horticultural Technology Management (B Tech)	Integrated Algebra; Geometry; 1 Unit of Laboratory Science
0611	Landscape Development (AAS)	Integrated Algebra; 2 Units of Science
0635	Liberal Arts & Sciences (AA)	Integrated Algebra; Geometry; 2 Units of Science; Priority admission is given to students who possess all minimum requirements
0261	Manufacturing Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0493	Mechanical Engineering Technology (AAS)	PTech Students Only-Integrated Algebra; Geometry; Algebra2/Trigonometry; 1 Unit of Laboratory Science
0235	Mechanical Engineering Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
0290	Medical Laboratory Science (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; Laboratory Biology and Laboratory Chemistry required
0291	Nursing (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; Laboratory Biology; Laboratory Chemistry; ATI-TEAS Preadmission Exam
2727	Nutrition Science (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; Laboratory Biology and Laboratory Chemistry
1021	Professional Communications (BS)	Integrated Algebra; Geometry; 2 Units of Science
2014	Science, Technology, & Society (BS)	Integrated Algebra; Geometry; 2 Units of Science
1319	Security Systems (BS)	Integrated Algebra; Geometry; 2 Units of Science
2082	Software Technology (BS)	Integrated Algebra; Geometry; 1 Unit of Laboratory Science
0182	Sport Management (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
2251	Telecommunications Technology (BS)	Integrated Algebra; Geometry; Algebra2/ Trigonometry; 1 Unit of Laboratory Science
1091	Visual Communications: Art & Graphic Design (B Tech)	Integrated Algebra; 1 Unit of Art; Art Aptitude Test; Portfolio Review

* This is a concentration within the Industrial Technology Program.

ADMISSIONS INFORMATION

SCHOOL OF HEALTH SCIENCES - TECHNICAL STANDARDS FOR ADMISSION AND RETENTION

Dental Hygiene Department

Dental hygiene education requires that the accumulation of scientific knowledge be accompanied by the simultaneous acquisition of skills essential to the profession. The curriculum is stressful requiring both emotional stability and physical stamina.

Candidates seeking enrollment into the Dental Hygiene program at Farmingdale State College must meet the safety and technical standards in the following areas: communication, observation/sensory, motor, intellectual-conceptual, and behavioral-social attributes.

Communication: The student must possess the ability to communicate effectively in English using reasonable spelling, grammar and syntax in both oral and written formats. In addition, the student must notice and appreciate both verbal and nonverbal communication when performing dental hygiene care. Examples of communication include but are not limited to:

- Effectively obtain a patient's history
- Accurately interpret data from medical records
- Document pertinent observations
- Interact effectively with members of the health care team
- Explain alternative treatment options
- Communicate directions during and after treatment

Observation/Sensory: Students must be able to observe a patient accurately, both at a distance and close at hand. In addition, the student must have the functional use of the senses of vision, touch, hearing, and smell which are necessary in assessing patients and maintaining their safety. Examples of observation/sensory skills include but are not limited to:

- Auditory ability to monitor vital signs.
- Visual ability to determine variations in color, shape, texture and consistency i.e. early signs of inflammation, skin changes (pallor, cyanosis and ecchymosis).
- Visual acuity to read charts, records, small print, handwritten notations and instrument markings.
- Tactile ability must be sufficient for assessment and performance of dental hygiene procedures, i.e. calculus detection, tooth defect identification.
- Palpation of pulses

Motor: The student is required to perform gross and fine motor movements, maintain consciousness and equilibrium, and possess the physical strength and stamina which are necessary to provide safe patient care. The candidate should have full manual dexterity including the functioning of both arms, both wrists, both hands and all fingers. Examples of motor skills include but are not limited to:

- Instrumentation skills requiring dexterity i.e. grasping, fingering, pinching, pushing, pulling, holding, extending, and rotation
- Controlled intraoral and extraoral hand movements of less than one millimeter
- Operation of foot controls for low speed handpieces, ultrasonic scalers, air polishers etc...
- Responding rapidly to emergency situations (cardiac arrest, respiratory arrests, falls)
- Transferring patients
- Protect and remove patients from an area in the event of a fire or disaster

Intellectual-conceptual: The student must possess the ability to problem solve, establish a plan of care, set priorities, calculate, measure, analyze and synthesize objective as well as subjective data. These critical skills are essential for providing quality dental hygiene care. In addition the candidate must possess the ability to understand and comprehend three dimensional and spatial relationships. Examples of intellectual-conceptual skills include but are not limited to:

- Calculate the variations in milliamperage, kilovoltage, distance and exposure time on the resulting dental radiograph
- Measure clinical attachment loss
- Develop care plans based on individual patients needs
- Utilize appropriate instrument adaptation

Behavioral-social attributes: The student must possess emotional stability and flexibility, which will enable their to develop the ability to function effectively in stressful situations. This includes the ability to adapt to changing environments, exercise sound judgment, complete assessment and intervention activities and develop sensitive interpersonal relationships

with patients, families and others responsible for health care. Examples of these behavioral and social attributes include but are not limited to:

- Ability to express empathy
- Ability to think and act rationally during a crisis
- Demonstrate appropriate behavior towards staff, peers and patients according to societal norms
- Maintaining confidentiality
- Accepting constructive criticism

Admission to the dental hygiene program is open to all qualified individuals in accordance with the 1973 Vocational Rehabilitation Act (29 U.S.C. 701 et seq.) and the Americans with Disabilities Act (42 U.S.C. 12101 et seq.). However, due to the rigors of the curriculum and the immense responsibility for safe patient treatment a student can be denied admission to the dental hygiene program or disenrolled from the program if accommodating the student's disability would pose a direct threat to patients or would compromise the academic integrity of the program.

Medical Laboratory Science Department

Candidates seeking enrollment into the MLS curriculum must complete the College entrance requirement of a physical examination demonstrating satisfactory physical and emotional health, as well as the necessary proof of immunization against measles, mumps, and rubella. Candidates will also be expected to meet the safety and technical standards that are necessary to perform the "essential functions" of a Medical Laboratory Scientist. The technical standards are in the following areas: observation-communication, motor, intellectual-conceptual, and behavioral-social attributes.

Observation-Communication: The student must possess the ability to communicate effectively and read, write and use the English language. In addition, the student must have the functional use of the senses of vision, touch, hearing, and smell. Examples of observation-communication include but are not limited to:

- Read and interpret laboratory endpoints such as color, cloudiness/turbidity and texture.
- Identify stained and unstained cellular elements using a microscope.
- Report results in writing, orally, or by computer entry.
- Possess a sense of touch and temperature discrimination.
- Work safely with potential chemical, radiological and biological hazards.

Sensory/Motor: The student is required to perform gross and fine motor movements, maintain consciousness and equilibrium. Examples of sensory/motor skills include but are not limited to:

- Demonstrate manual dexterity of both upper limbs to operate laboratory equipment, and perform manual laboratory procedures such as pipetting, venipuncture, and plating microorganisms.
- Possess eye-hand coordination to operate a microscope.
- Respond rapidly to an emergency situation (spills, fire, disaster)

Intellectual-conceptual: The student must possess the ability to problem solve, prioritize work, calculate, measure, analyze and synthesize objective as well as subjective data. Examples of intellectual-conceptual skills include but are not limited to:

- Perform statistical calculations to interpret test results
- Sample measurement and evaluation
- Interpret quality control results
- Work on multiple tasks simultaneously

Behavioral-social attributes: The student must possess emotional stability and flexibility, which will enable their to develop the ability to exhibit appropriate professional conduct in stressful situations. Examples of these behavioral and social attributes include but are not limited to:

- Fulfill commitments and be accountable for actions.
- Maintain composure in stressful situations, i.e. under pressure and with time constraints.
- Willingly follow directions.
- Recognize emergency situations and react appropriately.
- Maintain patient confidentiality.

A person who cannot perform the "essential functions" of the profession will not be considered qualified for entrance into the program and may be denied access without being subject to legal action for discrimination. Both section 504 of the Rehabilitation Act, 29 U.S.C.A. Section 794, and the Americans with Disabilities Act prohibit discrimination against "otherwise qualified" persons with a disability. Those persons not meeting the technical

standards are not considered "otherwise qualified" to enter into the profession.

Nursing Department

Candidates seeking enrollment into the nursing program at Farmingdale State College must meet the safety and technical standards in the following areas: observation-communication, motor, intellectual-conceptual, and behavioral-social attributes.

Observation-Communication: The student must possess the ability to communicate effectively and read, write and use the English language. In addition, the student must have the functional use of the senses of vision, touch, hearing, and smell which are essential in assessing patients and maintaining their safety. Examples of observation-communication include but are not limited to:

- Listening to heart and breath sounds
- Responding to alarms
- Visualizing early signs of distress/complications, e.g. changes in skin color; assessing surgical wounds
- Detecting the presence of a foul odor or drainage
- Feeling pulses
- Effectively obtain a patient's history
- Accurately interpret data from medical records
- Document pertinent observations
- Interact effectively with members of the health care team

Sensory/Motor: The student is required to perform gross and fine motor movements, maintain consciousness and equilibrium, and possess the physical strength and stamina which are necessary to provide safe nursing care. Examples of sensory/ motor skills include but are not limited to:

- Transferring patients
- Performing skills requiring dexterity (insertion of tubes, medication injections, instilling injections, inserting suppositories, tracheostomy care)
- Responding rapidly to emergency situations (cardiac arrest, respiratory arrest, falls)
- Protecting and remove patients from an area in the event of a fire or disaster

Intellectual-conceptual: The student must possess the ability to problem solve, establish a plan of care, set priorities, calculate, measure, analyze and synthesize objective as well as subjective data. These critical skills are demanded of nurses in today's complex health care settings. Examples of intellectual- conceptual skills include but are not limited to:

- Calculating medication dosages, IV flow rates
- Measuring intake and output
- Developing teaching plans for individual patients

Behavioral-social attributes: The student must possess emotional stability and flexibility, which will enable their to develop the ability to function effectively in stressful situations. This includes the ability to adapt to changing environments, exercise sound judgment, complete assessment and intervention activities and develop sensitive interpersonal relationships with patients, families and others responsible for health care. Examples of these behavioral and social attributes include but are not limited to:

- Ability to express empathy
- Ability to think and act rationally during a crisis
- Demonstrating appropriate behavior towards staff, peers and patients according to societal norms
- Maintaining confidentiality
- Accepting constructive criticism

SCHOOL OF ENGINEERING TECHNOLOGY – AVIATION PROFESSIONAL PILOT PROGRAM TECHNICAL STANDARDS FOR ADMISSION AND RETENTION

Aviation Professional Pilot Program Technical Standards for Admission and Retention

Flight training requires that the accumulation of aeronautical knowledge be accompanied by the simultaneous acquisition of skills essential to the profession. The curriculum is stressful requiring both emotional stability and physical stamina. All students flight training at Farmingdale State

College must meet the safety and technical standards in the following areas: Communication Skills, Sensory Observation Skills, Motor Skills, Intellectual-Conceptual (Thinking) Skills, Behavioral-Social Skills, and Environmental Tolerance Skills. In addition students must be able to obtain and maintain a FAA Medical Certificate as specified in the Medical Standards in the Code of Federal Regulations Title 14 Part 67, and provide acceptable United States Citizenship Documentation or acceptance by the Transportation Security Administration Flight School Security Program for Legal Aliens in the Code of Federal Regulations Title 14 Part 1552.

Communication Skills: The student must possess the ability to communicate effectively in English using reasonable grammar and syntax in both oral and written formats. In addition, the student must notice and appreciate both verbal and nonverbal communication when performing the duties of Pilot in Command (PIC). Communication skills will be evaluated upon the student's pronunciation, structure, vocabulary, fluency, comprehension, and interactions of the English language as per the English language eligibility requirements of 14 CFR parts 61 and 63. Read, write, and understand English as required by FAA standards. Use English to obtain necessary information from aural and written sources. Express information clearly in English both verbally and in writing. Understand and correctly respond to radio and air traffic communication. Communicate clearly by radio with air traffic control Communicate clearly by radio with other pilots in the air.

Sensory Observation Skills: Students must be able to make independent observations and assessments to maintain positive aircraft control and safely pilot an airplane: observe air traffic accurately, both at a distance and near. In addition, the student must have the functional use of the senses of vision, touch, hearing, and smell which are necessary in assessing aircraft preflight actions and maintaining aircraft safety. Examples of Sensory Observation Skills include but are not limited to:

- Complete a pre-flight inspection of the engine, propeller, and electrical, environmental, hydraulic, pneumatic, fuel, ignition, lubrication, and flight control systems
- Process visual, auditory, and tactile input simultaneously
- Monitor for other air traffic through continuous visual scanning and radio calls
- Monitor instrument panel
- Detect and respond to auditory signals from air traffic control
- Chart flight plan with maps
- Possess quick sensory response time

Motor Skills: The student is required to possess sufficient physical strength, flexibility, and dexterity to operate an airplane, perform gross and fine motor movements, and maintain consciousness and equilibrium to provide safe aircraft operation. The candidate should have full manual dexterity including the functioning of both arms, both wrists, both hands and all fingers. Examples of motor skills include but are not limited to:

- Independently execute all required flight maneuvers including climbs, descents, stalls, turns, take-offs and landings
- Perform manual inspections of the airframe, engine, fuel tanks and oil reservoir requiring the ability to climb while maintaining balance and dexterity
- Respond to engine indications and instruments by making manual adjustments
- Sit for prolonged periods
- Possess quick physical response time
- Activate brake pedals for aircraft steering and braking
- Maintain balance and stability

Intellectual-Conceptual (Thinking) Skills: The student must possess the ability to problem solve, establish a plan of action, set priorities, calculate, measure, analyze and synthesize objective as well as subjective data. These critical skills are essential for applying aviation concepts and technology to safely pilot an aircraft. In addition the candidate must possess the ability to understand and comprehend three dimensional and spatial relationships. Examples of intellectual-conceptual skills include but are not limited to:

- Read, understand, and follow Farmingdale State College State, and FAA Regulations
- Recognize the design and operation of aircraft components, instruments, and systems
- Evaluate information and conditions to do flight planning, maneuvering, and safety risk management
- Apply principles of flight, weather, aerodynamics, and navigation to complete flight lessons
- Evaluate flight situations and make decisions quickly with sound judgment

- Process multi-sensory input and multi-task simultaneously to maintain positive aircraft control
- Keep up with sequence and pace of instructions

Behavioral-Social Skills: The student must possess emotional stability and flexibility, which will enable their to develop the ability to function effectively in stressful situations. This includes the ability to adapt to changing environments, exercise sound judgment, comprehend constructive criticism, and behave appropriately and safely in a high-risk learning environment. Examples of these Behavioral-Social skills include but are not limited to:

- Work independently with minimal or no supervision
- Follow through with individual responsibilities
- Evaluate information and conditions to do flight planning, maneuvering, and safety risk management
- Exercise good judgment
- Ability to think and act rationally during stressful situations
- Comply with drug-free requirements and testing
- Demonstrate appropriate behavior towards staff, and peers according to societal norms
- Accepting constructive criticism

Environmental Tolerance Skills: The student must be able and willing to work in a flight training environment for prolonged periods of time. Examples of these Environmental Tolerance Skills include but are not limited to:

- Changes in altitudes
- Changes in temperature n Changes in air pressure n Extreme noise
- Gas and Fumes
- Moving objects and vehicles
- Slippery or uneven surfaces
- Variations of lighting

FAA Medical Certificate Standards: Please keep in mind that you will have to fulfill additional requirements to be eligible for certification exams or licensure in the field. A medical exam administered by an FAA Aviation Medical Examiner is required prior to flight training. Students must be able to obtain a 1st, 2nd or 3rd class FAA medical certificate. For students pursuing flight as a career choice the department strongly recommends students obtain a 1st class medical certificate. The requirements for medical standards are listed in the Code of Federal Regulations Title 14 Part 67. For specific information on medical standards required for obtaining licenses and ratings through an Aviation Medical Examiner, or to locate an Aviation Medical Examiner in your area, go to www.faa.gov/pilots/amelocator/.

Alien Flight Student Program (AFSP): The mission of the Alien Flight Student Program (AFSP) is to ensure that foreign students seeking training at flight schools regulated by the Federal Aviation Administration (FAA) do not pose a threat to aviation or national security. Section 612 of the Vision 100 - Century of Aviation Reauthorization Act (Public Law 108-176, December 12, 2003) prohibits flight schools regulated by the Federal Aviation Administration (FAA) from providing flight training to a foreign student unless the Secretary of Homeland Security first determines that the student does not pose a threat to aviation or national security. Vision 100 transferred responsibility for conducting security threat assessments for foreign students seeking flight training from the Department of Justice to the Department of Homeland Security. On September 20, 2004, the Transportation Security Administration (TSA) issued an interim final rule establishing the Alien Flight Student Program (AFSP).

Legal notices are available on the Candidate and Provider menus. These include the notices about the Vision 100 - Century of Aviation Reauthorization Act, Paperwork Reduction Act, Information Verification, and Privacy and Security within the AFSP website. For more information, first review the Flight Training for Aliens and Other Designated Individuals; Security Awareness Training for Flight School Employees Interim Final Rule (IFR) 49 CFR 1552. The rulemaking docket is available at www.regulations.gov. For the AFSP rulemaking docket, click on "Simple Search" and then enter the docket number for the AFSP rulemaking docket (19147) and click on "Search".

If you have further questions regarding legal notices on AFSP policy, please send questions with all relevant details by email to AFSP.Help@dhs.gov.

Disability Accommodations: We have developed our technical standards in compliance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. We will provide reasonable accommodations to qualified students with disabilities. The College may not make inquiry regarding a prospective student's disability status prior to admission to the institution. However, students may choose, at any time during their association with the College, to disclose a documented disability. Students

should be aware that certain disabilities and/ or their mitigating therapies might delay or preclude their participation in some of the College's programs of study due to regulatory limitations of the Federal Aviation Administration. Students are encouraged to discuss these concerns with an Aviation Medical Examiner or directly with the FAA in Oklahoma City, OK by phoning (405) 954-4821.

Farmingdale State College will provide reasonable accommodations but is not required to substantially alter the requirements or nature of the program or provide accommodations that inflict an undue burden on the College. In order to be admitted one must be able to perform all of the essential functions with or without reasonable accommodations. However, due to the rigors of the curriculum and the immense responsibility for safe aircraft operation a student can be denied admission to the Pro-Pilot program or disenrolled from the program if accommodating the student's disability would pose a direct threat to aircraft safety or would compromise the academic integrity of the program. If an individual's health changes during the program of learning, so that the essential functions cannot be met with or without reasonable accommodations, the student may be withdrawn from the Pro- Pilot program.

Graduation Requirements: All Pro-Pilot Majors must have all FAA certificates/ratings required prior to graduation. Grades earned are issued upon obtaining the FAA certificate/rating specified in the course. FSC Professional Pilot and Aviation Flight Minor students must demonstrate safe practices, good judgment, and sound aeronautical decision-making (ADM) as specified in the FSC Flight Operations Manual and the FAA Pilot's Handbook of Aeronautical Knowledge for ALL flights flown as a pilot during the period of their enrollment. This includes piloting aircraft that are not owned or operated by FSC. All flights by FSC enrolled flight students are subject to examination by the Chief Flight Instructor.

If at any point during your tenure with Farmingdale State College you fail to meet our safety and technical standards, the Aviation Center Management reserves the right to no longer provide you flight training. Only students who adhere to these behavioral-social skills standards and the rules/policies of our Flight Operations Manual are eligible for the Professional Pilot Degree or Aviation Flight Minor. Any student who fails to meet these standards while piloting any aircraft (whether FSC owned/operated or other) during their enrollment at Farmingdale State College may be removed from the Professional Pilot or Flight Minor program.

An admissions interview may be conducted at the discretion of Aviation Center management prior to allowing a student to flight train at Farmingdale State College.

Mechanical Engineering Technical Standards for Admission and Retention

All students in the Mechanical Engineering Technology program at Farmingdale State College must meet the safety and technical standards in the following areas: communication, observation, motor, and intellectual-conceptual attributes.

Communication Skills: The student must possess the ability to communicate effectively in English using reasonable grammar and syntax in both oral and written formats. In addition, the student must notice and appreciate both verbal and nonverbal communication when performing design or manufacturing processes. Examples of communication skills include but are not limited to:

- Effectively report to the supervisor for any manufacturing related issues.
- Accurately explain manufacturing processes of mechanical components.
- Present experimental results to supervisor and/or peers

Sensory Observation Skills: Students must be able to make independent observations and assessments when operating testing equipment or machines. Student must have the functional use of the senses of vision, touch, hearing, and smell which are necessary in assessing and maintaining work environment safely. Examples of sensory observation skills include but are not limited to:

- Perform visual inspection on lathe and milling machines
- Possess quick sensory response time
- Detect and respond to auditory signals from testing equipment or machines

Motor Skills: The student is required to perform gross and fine motor movements, maintain consciousness and equilibrium, and possess the physical strength and stamina which are necessary to operate testing equipment or machines safely. Examples of motor skills include but are not limited to:

- Properly install cutting tools in lathe and milling machines
- Properly inspect mechanical components using measurement tools
- Properly connect hoses in pneumatic and hydraulic control circuits
- Properly connect wires between programmable logic controller PLC and solenoid valves

Intellectual-conceptual skills: The student must possess the ability to problem solve, establish a plan of action, set priorities, calculate, measure, analyze and synthesize objective as well as subjective data. These critical skills are essential for applying mechanical and manufacturing concepts and technology to safely operate testing equipment or machines. In addition the student must possess the ability to understand and comprehend three dimensional and spatial relationships.

It is the policy of Farmingdale State College to comply with the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, and other applicable federal and state regulations that prohibit discrimination on the basis of disability. Otherwise qualified individuals shall not be excluded from participation solely by reason of their disability or medical condition.

Students enrolled at FSC are responsible for requesting accommodations, and for providing the appropriate and required documentation of the disability in a timely manner to Disability Services Center.

The Technical Standards are intended to inform students of the skills, abilities, and behavioral expectations required in this program with or without reasonable accommodation. The Technical Standards reflect performance abilities and characteristics that are necessary to successfully complete the requirements of this program. If you feel you are unable to meet the Technical Standards because of a disability, you are encouraged to discuss your concerns with Disability Services Center.

NYS MANDATORY LICENSURE DISCLOSURES

Aeronautical Science Professional Pilot

New York State prides itself in the high quality of its licensed and certified professionals. For the protection of its citizens, each license and certificate has requirements that individuals must meet in order to be licensed or certified in New York State. SUNY's academic programs leading to licensure or certification are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other states frequently have their own requirements, so if your goal is to practice in another state, this disclosure will help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, Farmingdale State College provides the following disclosure related to the educational requirements for professional licensure and certification.

This Disclosure is strictly limited to Farmingdale State College's determination of whether its educational program, Bachelor of Science in Aeronautical Science: Professional - that if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for flight ratings. Farmingdale State College cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards, and are fact-specific determinations.

This disclosure does not provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.

Farmingdale State College has designed an educational program curriculum for a Bachelor of Science in Aeronautical Science: Professional Pilot - that if

successfully completed is sufficient to meet the licensure and certification requirements determined by the Federal Aviation Administration for the following certificates and ratings in all 50 states and territories: Private Pilot Certificate, Instrument Rating, Commercial Pilot Certificate, Certified Flight Instructor (CFI) Certificate, Multi Engine Land, Multi-Engine Instrument Land, Multi Engine Instructor.

Medical Laboratory Science

New York State prides itself in the high quality of its licensed and certified professionals. For the protection of its citizens, each license and certificate has requirements that individuals must meet in order to be licensed or certified in New York State. SUNY's academic programs leading to licensure or certification are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other states frequently have their own requirements, so if your goal is to practice in another state, this disclosure will help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, Farmingdale State College provides the following disclosure related to the educational requirements for professional licensure and certification.[i]

This Disclosure is strictly limited to the Farmingdale State College's determination of whether its educational program, Medical Laboratory Science, that if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for Medical/Clinical Laboratory Scientists.[ii] Farmingdale State College cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards, and are fact-specific determinations.

This disclosure does not provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.

Farmingdale State College has designed an educational program curriculum, Medical Laboratory Science, that if successfully completed is sufficient to meet the licensure and certification requirements for a license in the following states[iii]:

STATE Licensure Contact, New York <http://www.op.nysed.gov/prof/ct/>

Farmingdale State College has designed an educational program curriculum for Medical Laboratory Science, and currently has made no determination that the curriculum is insufficient to meet the licensure and certification requirements for clinical laboratory technologists in any of the 50 states and territories.

After making all reasonable efforts, Farmingdale State College cannot determine whether its educational program curriculum for Medical Laboratory Science, that if successfully completed, is sufficient to meet the licensure and certification requirements for Medical/Clinical Laboratory Technologists in the following states that currently require licensure[iv],5. Requirements in any state should be checked at the time of interest.

STATE Licensure Contact
California - <https://www.cdph.ca.gov/Programs/OSPHLD/LFS/Pages/Home.aspx>
Florida- <http://www.floridahealth.gov/>
Georgia- <https://dhs.georgia.gov/>
Hawaii- <https://health.hawaii.gov/>
Louisiana- <http://www.lsbme.la.gov/>
Montana- <https://www.mt.gov/>
Nevada- <http://dph.nv.gov/>
North Dakota- <https://www.ndclinlab.com/>
Commonwealth of Puerto Rico- <http://www.ctmpr.com/>
Rhode Island- <https://health.ri.gov/>
Tennessee- <https://www.tn.gov/>
West Virginia - <https://dhhr.wv.gov/Pages/default.aspx>

[i] The terms related to medical laboratory science, including licensure and certification, among others, vary by state and your state may use different terms.

[ii] This determination is based on the educational and curricular requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does not imply that other requirements for licensure do not exist or have been determined to have been met by this program or that any necessary approvals for clinical placements have been secured at the time of enrollment. Each student should verify their particular situation with their intended state's licensing entity.

[iii] If the State does not regulate, Farmingdale State College's program has been determined to be sufficient for these purposes.

[iv] This does not mean the educational program will not ultimately be approved by the state entity, or that licensure could not result from attending this program.

Last updated 1/21/2021 and subject to change by each state licensing board.

Nursing

New York State prides itself in the high quality of its licensed and certified professionals. For the protection of its citizens, each license and certificate has requirements that individuals must meet in order to be licensed or certified in New York State. SUNY's academic programs leading to licensure or certification are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other states frequently have their own requirements, so if your goal is to practice in another state, this disclosure will help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, Farmingdale State College provides the following disclosure related to the educational requirements for professional licensure and certification.

This Disclosure is strictly limited to Farmingdale State College's determination of whether its educational program, Bachelor of Science in Nursing, that if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for Registered Nurse.[i] Farmingdale State College cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards, and are fact-specific determinations.

This disclosure does not provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.

Farmingdale State College has designed an educational program curriculum for a Bachelor of Science in Nursing- that if successfully completed is sufficient to meet the licensure and certification requirements for Registered Nurse in the following state:

STATE

Board of Nursing- Licensure Contact, New York <http://www.op.nysed.gov/prof/nurse/>

Farmingdale State College has designed an educational program curriculum for a Bachelor of Science in Nursing, and currently has made no determination that the curriculum is insufficient to meet the licensure and certification requirements for Registered Nurse in any of the 50 states and territories.

After making all reasonable efforts, Farmingdale State College cannot determine whether its educational program curriculum for Bachelor of Science in Nursing that if successfully completed, is sufficient to meet the licensure and certification requirements for Registered Nurse in the following states[ii].

STATE Board of Nursing- Licensure Contact
Alabama- <https://www.abn.alabama.gov/>

Alaska- <https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/BoardofNursing.aspx>
American Samoa- N/A

Arizona- <https://www.azbn.gov/>

Arkansas - <https://www.arsbn.org/>

California - <https://www.rn.ca.gov/>

Colorado - <https://dpo.colorado.gov/Nursing>

Connecticut- <https://portal.ct.gov/DPH/Public-Health-Hearing-Office/Board-of-Examiners-for-Nursing/Board-of-Examiners-for-Nursing>

Delaware- <https://dpr.delaware.gov/boards/nursing/>

District of Columbia - <https://dchealth.dc.gov/service/licensing-boards>

Florida- <https://floridasnursing.gov/>

Georgia- <https://sos.ga.gov/index.php/licensing/plb/45>

Guam- <https://ncsbn.org/Guam.htm>

Hawaii- <http://cca.hawaii.gov/pvl/boards/nursing/>

Idaho- <https://ibn.idaho.gov/IBNPortal/>

Illinois- <https://www.idfpr.com/profs/Nursing.asp>; <http://nursing.illinois.gov/>

Indiana- <https://www.in.gov/pla/nursing.htm>

Iowa- <https://nursing.iowa.gov/>

Kansas- <https://ksbn.kansas.gov/>

Kentucky - <https://kbn.ky.gov/licensees/Pages/default.aspx->

Louisiana- <http://www.lsb.state.la.us/>

Maine - <https://www.maine.gov/boardofnursing/>

Maryland- <https://mbon.maryland.gov/Pages/default.aspx>

Massachusetts- <https://www.mass.gov/orgs/board-of-registration-in-nursing>

Michigan- <https://www.michigan.gov/>

lara/0,4601,7-154-89334_72600_72603_27529_27542--,00.html

Minnesota- <https://mn.gov/boards/nursing/>

Mississippi- <https://www.msbn.ms.gov/>

Missouri- <https://www.pr.mo.gov/nursing.asp>

Montana- <http://boards.bsd.dli.mt.gov/nur>

Nebraska- <http://dhhs.ne.gov/licensure/Pages/Nurse-Licensing.aspx>

Nevada- <https://nevadanursingboard.org/>

New Hampshire- <https://www.oplc.nh.gov/nursing/>

New Jersey- <https://www.njconsumeraffairs.gov/nur/Pages/default.aspx>

New Mexico- <http://nmbon.sks.com/>

North Carolina- <https://www.ncbon.com/>

North Dakota- <https://www.ndbon.org/>

Commonwealth of Northern Mariana Islands- <https://nmibon.info/>

Ohio- <https://nursing.ohio.gov/>

Oklahoma- <http://nursing.ok.gov/>

Oregon - <https://www.oregon.gov/osbn/Pages/index.aspx>

Pennsylvania- <https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Nursing/Pages/default.aspx#.VTEYxCFVhBd>

Commonwealth of Puerto Rico- <https://www.ncsbn.org/13868.htm>

Rhode Island- <https://health.ri.gov/licenses/detail.php?id=231>

South Carolina- <https://llr.sc.gov/nurse/>

Tennessee- <https://www.tn.gov/health/health-program-areas/health-professional-boards/nursing-board/nursing-board/about.html>

Texas- <http://www.bon.state.tx.us/>

Utah- <https://dopl.utah.gov/nurse/index.html>

Vermont- <https://sos.vermont.gov/nursing/>

Virginia- <http://www.dhp.virginia.gov/Boards/Nursing/>

Virgin Islands- <https://doh.vi.gov/programs/permits-licenses-and-certificates>

Washington - <http://www.doh.wa.gov/LicensesPermitsandCertificates/NursingCommission.aspx>

West Virginia - <https://wvrrnboard.wv.gov/Pages/default.aspx>

Wisconsin- <https://dsps.wi.gov/pages/BoardsCouncils/Nursing/Default.aspx>

Wyoming- <https://wsbn.wyo.gov/>

[i] This determination is based on the educational and curricular requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does not imply that other requirements for licensure do not exist or have been determined to have been met by this program or that any necessary approvals for clinical placements have been secured at the time of enrollment

[ii] This does not mean the educational program will not ultimately be approved by the state entity, or that licensure could not result from attending this program.

Dental Hygiene

New York State prides itself in the high quality of its licensed and certified professionals. For the protection of its citizens, each license and certificate have requirements that individuals must meet in order to be licensed or certified in New York State. SUNY's academic programs leading to licensure or certification are carefully designed to meet and exceed these State requirements. This is a role SUNY plays in protecting the public. Other

states frequently have their own requirements, so if your goal is to practice in another state, this disclosure will help you check to see what that state requires.

Per U.S. Federal Regulations, §668.43 (2019 Rule), and in compliance with the State Authorization Reciprocity Agreements (SARA) Manual version 19.2, Farmingdale State College provides the following disclosure related to the educational requirements for professional licensure and certification.[i]

This disclosure is strictly limited to the Farmingdale State College's determination of whether its educational programs, Associate in Applied Science in Dental Hygiene and Bachelor of Science in Dental Hygiene that if successfully completed, would be sufficient to meet the educational licensure or certification requirements in a State for dental hygienists'. 2 Farmingdale State College cannot provide verification of an individual's ability to meet licensure or certification requirements unrelated to its educational programming. Such individual determinations are made by state licensing boards and are fact-specific determinations.

This disclosure does not provide any guarantee that any particular state licensure or certification entity will approve or deny your application. Furthermore, this disclosure does not account for changes in state law or regulation that may affect your application for licensure and occur after this disclosure has been made. Enrolled students and prospective students are strongly encouraged to contact their State's licensure entity using the links provided to review all licensure and certification requirements imposed by their state(s) of choice.

Farmingdale State College designed an educational program curriculum for an Associate in Applied Science in Dental Hygiene and Bachelor of Science in Dental Hygiene that if successfully completed is sufficient to meet the licensure and certification requirements the licensure and certification requirements for a license in the following states³:

STATE
Dental Hygienist License Requirements
New York- <http://www.op.nysed.gov/prof/dent/dentdhlic.htm#>

Farmingdale State College has designed an educational program curriculum for an Associate in Applied Science in Dental Hygiene and Bachelor of Science in Dental Hygiene and currently has made no determination that the curriculum is insufficient to meet the licensure and certification requirements for dental hygienists' in any of the 50 states and territories.

After making all reasonable efforts, Farmingdale State College cannot determine whether its educational program curriculum for an Associate in Applied Science in Dental Hygiene and Bachelor of Science in Dental Hygiene that if successfully completed, is sufficient to meet the licensure and certification requirements for dental hygiene in the following states³.

STATE
Dental Hygienist License Requirements
Alabama <https://www.dentalboard.org/>
Alaska <http://alaskadha.org/legislative-news/>
American Samoa <https://dev.scopeofpracticepolicy.org/states/as/>
Arizona <https://dentalboard.az.gov/applications-forms>
Arkansas <https://www.healthy.arkansas.gov/programs-services/topics/hygienists-licensure-information>
California https://www.dhbc.ca.gov/applicants/becomelicensed_rdh_wreb.shtml
Colorado <http://codha.org/license-information/>
Connecticut <https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Dentalhygiene/Dental-Hygienist-Licensure>
Delaware https://dpr.delaware.gov/boards/dental/hygienist_license/
District of Columbia <https://dchealth.dc.gov/service/dentistry-licensing>
Florida <https://floridasdentistry.gov/licensing/dental-hygienist/>
Georgia <https://gbd.georgia.gov/dental-hygienist-faqs>
Hawaii <http://www.hdha.net/licensure.html>
Idaho <https://www.idha.org/practice-licensure/>
Illinois https://www.ada.org/~media/ADA/Education%20and%20Careers/Files/Illinois_Licensure.pdf?la=en
Indiana <https://www.in.gov/pla/2400.htm>
Iowa <https://www.iasourcelink.com/licensing/detail/dental-hygienist>
Kansas <https://www.dental.ks.gov/professions/dental-hygienist>
Kentucky <https://dentistry.ky.gov/Dental-Hygienists/Pages/default.aspx>
Louisiana <http://www.lsb.org/licenseinfo.htm>
Maine <https://www.maine.gov/dental/licensure/forms.html>
Maryland https://health.maryland.gov/dental/Pages/forms_original.aspx
Massachusetts <https://www.mass.gov/how-to/apply-for-a-dental-hygienist-license>

Michigan https://www.michigan.gov/documents/lara/RDH_Final_654126_7.pdf
Minnesota <https://mn.gov/boards/dentistry/current-licensure/requirements/>
Mississippi <https://www.dentalboard.ms.gov/>
Missouri <https://pr.mo.gov/dental-application-forms.asp>
Montana <http://boards.bsd.dli.mt.gov/den>
Nebraska <http://dhhs.ne.gov/licensure/Pages/Dental-Hygienist.aspx>
Nevada http://dental.nv.gov/Licensure/New_Applicants/
New Hampshire <https://www.oplc.nh.gov/dental/licensing.htm>
New Jersey <https://www.njconsumeraffairs.gov/den/Pages/applications.aspx>
New Mexico http://www.rld.state.nm.us/boards/dental_health_care.aspx
North Carolina <https://www.ncdentalboard.org/hygienist.htm>
North Dakota <https://www.nddentalboard.org/practitioners/Hygienist/Application/index.asp>
Commonwealth of Northern Mariana Islands <https://cnmibpl-hcplb.net/resources/files/2018%20Dental%2C%20DH%20and%20DT%20Application.pdf>
Ohio <https://dental.ohio.gov/Licensure/Dental-Hygienist>
Oklahoma <https://www.ok.gov/dentistry/>
Oregon <https://www.oregon.gov/dentistry/pages/apply-license.aspx>
Pennsylvania <https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Dentistry/Pages/default.aspx>
Rhode Island <https://health.ri.gov/licenses/detail.php?id=251>
South Carolina <https://llr.sc.gov/bod/faq.aspx>
Tennessee <https://www.tn.gov/health/health-program-areas/health-professional-boards/dentistry-board/dentistry-board/applications.html>
Texas <https://tsbde.texas.gov/licensing/hygienists/>
Utah <https://dopl.utah.gov/dental/index.html>
Vermont <https://sos.vermont.gov/dental-examiners/forms-instructions/>
Virginia https://www.dhp.virginia.gov/dentistry/dentistry_forms.htm
Virgin Islands <https://doh.vi.gov/programs/permits-licenses-and-certificates>
Washington <https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/DentalHygienist>
West Virginia <https://wvprodprod.glsuite.us/GLSuiteWeb/Clients/WVBOD/StaticFiles/Application.aspx>
Wisconsin <https://dsps.wi.gov/Pages/Professions/DentalHygienist/Default.aspx>
Wyoming <https://dental.wyo.gov/practitioners/hygienists>
*Please note: information current as of January 21, 2021
[i] The terms related to dental hygienist, including licensure and certification, among others, vary by state and your state may use different terms.

2 This determination is based on the educational and curricular requirements of each state for licensure (i.e., excluding any special, temporary licensure that may be granted) and does not imply that other requirements for licensure do not exist or have been determined to have been met by this program or that any necessary approvals for clinical placements have been secured at the time of enrollment. Each student should verify their particular situation with their intended state's licensing entity.

3 If the State does not regulate, Farmingdale State College's program has been determined to be sufficient for these purposes.